

Approaches to Eradicating Campus Sexual Violence

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WORKSHOP LIST

- A** Examining the Roots of Sexual Violence
- B** Considerations for Campus Leaders
- C** A Collective Approach
- D** What's My Role?
- E** Beyond Mandatory Reporting: The Role of Faculty
- F** Equitable and Effective Student Movements

See reverse for more details about available workshops.

PURPOSE

Effectively addressing campus sexual violence continues to be a challenge for college and university educators and administrators across the country.

Chris has designed these lectures and workshops to bring together members of your campus community to develop **specific action plans** to address campus sexual violence **in your context.**

ABOUT THE SERIES

In this lecture and workshop series, Chris works to provide historical context; heighten awareness of power and structural dynamics; and share current research, practical experience, and innovative strategies for addressing campus sexual violence. Members of the campus community will actively participate in discussing specific needs, sharing observations, and mapping a course of action.

A.

~1 HOUR

Examining the Roots of Sexual Violence

In this presentation, Chris provides an overview of the historical roots of sexual violence in the U.S. and connects that history to the social, cultural, structural and power-based dynamics operating today on college campuses. Using a power-conscious framework, Chris identifies strategies to effectively address campus sexual violence that includes shifting attention to the people who cause harm, identifying harmful behaviors and developing strategies to prevent them. Chris concludes with how to engage campus community members to end sexual violence.

For Campus Community

B.**~1 HOUR**

Considerations for Campus Leaders

Senior university leaders **must balance the needs of multiple stakeholders** on numerous high priority issues, including sexual violence. They face the challenge of **navigating ever-shifting and complex legal and compliance requirements** while working to ensure safety and address practical concerns from students, faculty and staff, and parents. In this workshop, Chris shares key insights into students' development and behaviors so that campus leaders **can better align their approaches** to compliance and safety.

For Cabinet Members and Other Senior Administrators

C.**~2-4 HOURS**

A Collective Approach

As attention to campus sexual violence has grown in recent years, educators and staff have been pressured to respond quickly to comply with campus, local and federal policies. This pressure has resulted in a hyper-focus on compliance and response — after sexual violence happens, rather than working to prevent it from happening in the first place. Educators also may feel pressure to use a one-size fits all, “best practices” approach rather than developing their own, context-specific strategies. In this workshop, Chris talks about **moving beyond the “expert model”** to engage all members of the campus community who have an interest in addressing relationship and sexual violence. Participants will leave this workshop **with several specific strategies they can use to immediately** address campus sexual violence and **an action plan** for developing educational programming for the campus community.

For Campus Community

F.**~1.5 HOURS**

Equitable and Effective Student Movements

Ending sexual violence requires student leaders to use a variety of strategies to **effectively work with different stakeholders**, including peers, faculty, administrators, media and policymakers. Like campus administrators, student leaders also need to understand a broad range of student needs and experiences. Student leaders **must be aware of who is and is not present** in decision-making arenas and how their own identities and experiences influence how they think about addressing sexual violence. In this workshop, **Chris will discuss strategies for navigating various roles**, in different social contexts, and help participants recognize their own unique strengths as they relate to the movement to end sexual violence.

For Students

D.**~2 HOURS**

What's My Role?

This workshop is designed to engage campus members from a variety of perspectives — police, Title IX investigators, victim advocates, etc. — **to work together more effectively** to address campus sexual violence. While different philosophies may guide each entities' approach, **the end goal is the same:** end sexual violence. An overview of policies that guide responses (Title IX, the Clery Act) will lead to a discussion of our current context. Chris will guide participants in reflecting on their experiences, philosophies and expectations and conclude with strategies to **more effectively support each other and work together.**

For Campus Police, Title IX Investigators, Victim Advocates, etc.

E.**~1.5 HOURS**

Beyond Mandatory Reporting: The Role of Faculty

Faculty play a unique role in educating students about campus sexual violence. Many faculty have a personal investment in or research and teaching interests that directly relate to campus sexual violence, yet feel **unsure about how to address this topic** within the campus community. In this workshop, participants will **explore a variety of strategies** that faculty can implement to engage with the topic of sexual violence through teaching, research, service and in support of campus-wide efforts to address campus sexual violence. Specifically, Chris will guide participants in examining strategies for **integrating information about sexual violence** through a variety of disciplines to reach students in a multitude of ways.

For Faculty